

Project	Organisation	Theme	Topic	Description	URL
19th century pamphlets online	University of Southampton	e-Resources	Digitisation	This project will provide online access to some of the most significant collections of 19th century pamphlets held in UK research libraries.	http://www.jisc.ac.uk/whatwedo/programmes/programme_digitisation/pamphlets.aspx
A Comparative Study of e-Portfolio Implementation in WBL (ComPort)	Gateshead College	e-Learning	Work Based Learning	Compares and contrasts four different approaches to the use of mobile and other technologies to support HE programmes which have WBL (work-based learning) elements. Four FE Colleges have each identified different target audiences and different technology options with which to put together personal support systems for the work-based elements of their HE programmes.	http://www.jisc.ac.uk/whatwedo/programmes/programme_elearning_capital/el_heinfe/comport
Academic Writing Empowered by Socially Mediated Online Environments (AWESOME) Dissertation Environment	University of Leeds	e-Learning	Web 2.0 Personalisation	This project aims to develop, deploy in real settings and disseminate a personalised social virtual environment to support dissertation writing (AWESOME-Dissertation) based on sound pedagogical models, using authentic examples, and following Web 2.0. tenets, namely collective intelligence and active engagement of users in creating and sharing content.	http://www.jisc.ac.uk/whatwedo/programmes/programme_users_and_innovation/awesome.aspx
Admissions domain map (ADoM)	University of Nottingham	e-Learning, e-Administration	Shared Services, Admissions	To produce a domain map of e-Admissions covering issues around student diversity and the diversity of admissions types (e.g. recruiting and selecting), covering the electronic version of existing practice and suggesting pathways to future practice.	http://www.jisc.ac.uk/whatwedo/programmes/programme_elearning_capital/admissions/adom.aspx

Alternate Reality Games for Orientation, Socialisation and Induction (ARGOSI)	Manchester Metropolitan University	e-Learning	Pedagogy	The ARGOSI project aims to examine the potential of Alternate Reality Games as an engaging alternative method of supporting student orientation, socialisation and induction.	http://www.jisc.ac.uk/whatwedo/programmes/programme_users_and_innovation/argosi.aspx
Approaching Teaching Learning and Assessment (ATLAS)	University of Central Lancashire	e-Learning	Assessment	<p>This project aims to address the need for educational development of the growing numbers of staff, teaching on higher education awards, for whom attendance on a traditional course, such as the Postgraduate Certificate in Learning and Teaching in Higher Education, proves impractical.</p> <p>This will be addressed through: the production of a series of independent learning objects for JISC that combine materials from the Uclan Teaching Toolkit and from open access e-resources; validation of a new module for delivering an e-Teaching toolkit aligned to the SEDA award 'Supporting Learning'; and delivery of a pilot module creating a distance taught experience framing the independent learning objects and leading to an award.</p>	http://www.jisc.ac.uk/whatwedo/programmes/programme_elearning_capital/reproduce/atlas.aspx
Appropriate & Practical Technologies for Students, Teachers, Administrators and Researchers (APT STAIRS)	Royal Veterinary College	Information Environment, e-Administration	Next Generation Technologies and Practice	This project aims to develop students', teachers', administrators' and researchers' technological capabilities to support collaborative learning and working.	http://www.jisc.ac.uk/whatwedo/programmes/programme_users_and_innovation/apstairs.aspx

Archival Sound Recording 2	British Library	e-Resources	Digitisation	The British Library Archival Sound Recordings (ASR) 2 draws once again on the wealth and diversity of the library's audio holdings. The nine collections chosen for this e-resource reflect the broad remit of the archive, covering field recordings, music recordings and oral history to name just three, but they also provide deeper tranches of content to complement the current ASR collections.	http://www.jisc.ac.uk/whatwedo/programmes/programme_digitisation/asr2
ART - an ontology based article preparation tool	University of Wales Aberystwyth	Information Environment, e-Research, e-Resources	Tools and innovation	The project aim is to develop a tool, ART, based on a generic ontology of experiments EXPO to assist in: Translating scientific papers into format with an explicit semantics; Explicit linking of repository papers to data and metadata; Creation of an example intelligent digital repository.	http://www.jisc.ac.uk/whatwedo/programmes/programme_rep_pres/tools/art.aspx
Arts and Humanities e-Science Support Centre (AHeSSC)	AHDS Kings College London	e-Research	Research and Teaching	The Initiative aims to enable research practitioners to embed the advanced use of ICT in their research and teaching practices.	http://www.jisc.ac.uk/whatwedo/programmes/programme_eresearch/ahessc
Audio Supported Enhanced Learning (ASEL)	University of Bradford	Information Environment, e-Administration	Next Generation Technologies and Practice	The aim of this project is to develop, implement and evaluate the use of audio within next generation technologies to support, enhance, and personalise the learner experience.	http://www.jisc.ac.uk/whatwedo/programmes/programme_users_and_innovation/asel.aspx

Bridging the Interoperability Divide (BID)	University of Oxford	Access management, e-Learning, e-Resources, Information environment	Repositories	The Bridging the Interoperability Divide (BID) project will use the principles underpinning the JISC e-framework to build interoperability between 3 repository systems: SRB, Fedora and ASK. The implementation will help join e-science, academic publishing and learning/ teaching practice communities by creating a joined-up set of repository services.	http://www.jisc.ac.uk/whatwedo/programmes/programme_rep_pres/repositories_sue/bid.aspx
British Cartoon Archive Digitisation (BCAD)	University of Kent	e-Resources	Digitisation	This project will digitise the Carl Giles Archive, the single most important archive of British newspaper cartoons, and a key resource for British political and social history that has never before been open to the public. The collection will become a major part of the existing University of Kent Cartoon Centre, thereby creating the largest archive of cartoons in the UK.	http://www.jisc.ac.uk/whatwedo/programmes/programme_digitisation/cartoons.aspx
British Newspapers	British Library	e-Resources	Digitisation	Newspapers constitute a unique resource for engagement with the British past at an international, national and a very local level. They provide invaluable information, often found nowhere else, for teachers and researchers at all levels, as well as for the general public.	http://www.jisc.ac.uk/whatwedo/programmes/programme_digitisation/newspapers2
Cardiff University Collaboration with KC-ROLO Organisational Objects (CUCKOO)	Kidderminster College	Access Management	Federated Access Management	The project researches, implement and demonstrate Shibboleth Virtual Organisations (VO's) and on-line collaboration tools.	http://www.jisc.ac.uk/whatwedo/programmes/programme_einfrastructure/cuckoo

Complex Archive Ingest for Repository Objects (CAIRO)	University of Oxford	Information Environment	Preservation	This project will develop a tool for ingesting complex collections of born-digital materials, with basic descriptive, preservation and relationship metadata, into a preservation repository. This tool will be tested on personal digital collections already accessioned by the partner institutions and will provide an open-source tool for use by others with similar requirements.	http://www.jisc.ac.uk/whatwedo/programmes/programme_rep_pres/cairo.aspx
Contextual Resource Evaluation Environment (CREE)	University of Hull	Information Environment	Portals	This projects seeks to build an environment where the portal developments within JISC can be tested within a variety of situations and establish how users interact with portals. This will help to inform the delivery of portals as services within the JISC Information Environment.	http://www.jisc.ac.uk/whatwedo/programmes/programme_portals/project_cree.aspx
Course Validation Arranger (COVa)	Thames Valley University	e-Learning, e-Administration	Course Management	The project aims to explore the potential of open source business process management solutions as viable approach for the support of common administrative processes in HE.	http://www.jisc.ac.uk/whatwedo/programmes/programme_elearning_capital/courseinfo/cova.aspx

CURepRODUCE	Coventry University	e-Learning	Reuse of Content	<p>Development of a "Common Spine" post graduate Research Methods course from reused and enhanced content to assist universities addressing large cohort numbers and EFL issues. ("Research Methods")</p> <p>Reuse of learning content for proactive mathematics support in science service teaching. ("Maths Support")</p>	http://www.jisc.ac.uk/whatwedo/programmes/programme_elearning_capital/reproduce/rococo
Data Audit Framework Development	University of Glasgow	Information Environment, e-Research	Digital Repositories	The project will distribute a software tool intended to support and facilitate data audit and incorporating a registry component intended for recording the results of data audits based on the framework—this will provide a powerful mechanism to enable institutions to know what data they have and where it is, as well as for the UK to create a national perspective of our research data assets.	http://www.jisc.ac.uk/whatwedo/programmes/digitalrepositories2007/dataauditframework.aspx
Data Exchange Tools and Conversion Utilities (DEXT)	Essex University	Information Environment e-Research	Research Data	This project has developed, refined and tested models for data exchange for both survey data and qualitative research data based on XML/RDF schema and will develop tools for data import and export. The work will also research the feasibility of developing automated conversion procedures for legacy formats.	http://www.jisc.ac.uk/whatwedo/programmes/programme_rep_pres/dext.aspx

Data Preservation Costs study	Charles Beagrie Ltd	Information Environment e-Research	Research Data	<p>This study has investigated the medium to long term costs to Higher Education Institutions (HEIs) of the preservation of research data and developed guidance to HEFCE and institutions on these issues. It has provided an essential methodological foundation on research data costs for the forthcoming HEFCE-sponsored feasibility study for a UK Research Data Service. It will also assist HEIs and funding bodies wishing to establish strategies and TRAC costings for longterm data management and archiving.</p>	http://www.jisc.ac.uk/publications/publications/keepingresearchdatasafe
Delivering Enhanced Learner Information for Admissions (DELIA)	University of Nottingham	e-Learning, e-Administration	Admissions	<p>The project will explore and extend the demonstrators and workflows produced by the eP4LL reference model and ADoM projects, investigating how productively these can be linked to improved course entry information to support transparency in admissions and facilitate fair and appropriate decision-making.</p>	http://www.jisc.ac.uk/whatwedo/programmes/programme_elearning_capital/admissions/delia.aspx

Developing Intelligent Validation Systems (DIVAS)	Staffordshire University	e-Administration	Emergent Technologies	This project focuses on addressing the need for institutional administrative systems to facilitate the sustainable take-up of emerging technologies and provide flexible access for their users to valuable functions and resources. It specifically addresses the use of emerging technologies to develop validation processes which are fast and responsive, yet robust, but which are also intelligent, in the sense that they are informed by their own outputs, open and enabling, allowing colleagues across institutions to learn from and exploit the valuable information and decisions they make, to improve agility in course development and the take-up of technology.	http://www.jisc.ac.uk/whatwedo/programmes/emergetech/divas
Digital Curation Centre	University of Edinburgh	Information Environment e-Research	Preservation	Working with other practitioners, the Digital Curation Centre supports UK institutions who store, manage and preserve these data to help ensure their enhancement and their continuing long-term use.	http://www.jisc.ac.uk/whatwedo/services/dcc
Digital Curation Centre, Digital Curation Summer School	University of Edinburgh	Information Environment e-Research	Preservation	Digital Curation Summer School (DCSS) is aimed at supporting the core curation needs of Information Services staff and scientific researchers in UK Higher Education.	http://www.jisc.ac.uk/whatwedo/programmes/digitalrepositories2007/dcc_summer_schools
Digital Curation Centre, SCARP	University of Edinburgh	Information Environment e-Research	Preservation	Investigates disciplinary attitudes and approaches to data deposit, sharing and re-use, curation and preservation.	http://www.dcc.ac.uk/scarp/

Digital Dialogue Games	London Metropolitan University	e-Learning	Learner Experience	This technology-focussed collaboration project for the e-learning strand of the JISC Capital programme will take a 'state-of-the-art' collaboration and social-software tool (InterLoc) and its related learning activities (digital dialogue games) from the current pilot phase of development to integrated exemplary implementations and embedding in five HE institutions. T	http://www.jisc.ac.uk/whatwedo/programmes/programme_elearning_capital/el_xinstit/digital_dialogue_games.aspx
Digital Library of Irish Studies	Queens University Belfast	e-Resources	Digitisation	This project fills a critical gap in the provision of research and learning resources in Irish studies. The project will make the resources in the partner institutions more accessible to a wider audience.	http://www.jisc.ac.uk/whatwedo/programmes/programme_digitisation/ireland.aspx
Digital Repository Audit Method Based on Risk Assessment (DRAMBORA)	Digital Curation Centre (DCC)	Information Environment	Repositories	The Digital Curation Centre (DCC) and DigitalPreservationEurope (DPE) release of the Digital Repository Audit Method Based on Risk Assessment (DRAMBORA) toolkit. This toolkit is intended to facilitate internal audit by providing repository administrators with a means to assess their capabilities, identify their weaknesses, and recognise their strengths.	http://www.repositoryaudit.eu/

Disabled learners' experiences of e-learning (LExDis)	University of Southampton	e-Learning	Pedagogy	The project will explore the e-learning experiences of disabled learners within one institution; The University of Southampton. The overarching aim is to increase our understanding of the many complex issues and interactions introduced by disabled learners' requirements for accessible e-learning, compatible assistive technologies and effective learning support.	http://www.jisc.ac.uk/whatwedo/programmes/elearning_pedagogy/el_p_lexdis.aspx
DISC-UK DataShare; Exemplar Implementations of the Data Audit Framework	EDINA and DCC	Information Environment	Repositories	Working together across four universities managing open access repositories for e-prints, this partnership will introduce and test a new model of data sharing and archiving to UK research institutions. By supporting academics within the four partner institutions who wish to share datasets on which written research outputs are based, this network of institution-based data repositories develops a niche model for deposit of 'orphaned datasets' currently filled neither by centralised subject-domain data archives/centres/grids nor by e-print based institutional repositories (IRs).	http://www.jisc.ac.uk/whatwedo/programmes/programme_rep_pres/repositories_sue/datashare
e-assessment in Wales	University of Wales Institute	e-Learning	e-Assessment	The aim of the project is to explore and develop the role that e-assessment can play in enhancing the student experience of HE students in an FE college.	http://www.jisc.ac.uk/whatwedo/programmes/programme_elearning_capital/el_heinfe/eassess_wales.aspx

East London Theatre Archive	University of East London	e-Resources	Digitisation	By creating around 15,000 digital objects, taken from East London theatres, the project will preserve unique endangered collections and make them accessible to an academic audience. The outcome will be a digitised collection full of rich potential for students and researchers across the country.	http://www.jisc.ac.uk/whatwedo/programmes/programme_digitisation/theatre.aspx
e-Books	JISC Collections	e-Resources	eBooks	Collections of e-books that are highly relevant to UK higher education taught course students in four discipline areas: Business and Management studies; Engineering; Medicine (not mental health or nursing); and Media Studies	http://www.jiscebooksproject.org/
eCrystals Federation	University of Southampton	Information Environment, e-Research, e-Resources	Repositories	The eCrystals Federation will make a major contribution to the development of a repository-based e-infrastructure for research data by establishing a solid foundation of crystallography data repositories across an international group of partner sites, with metadata harvested by a number of aggregator services.	http://www.jisc.ac.uk/whatwedo/programmes/programme_rep_pres/repositories_sue/ecrystals.aspx
ECTP: E Construction Transformation Project	Moray College	e-Learning	Learning and assessment materials	The project aims to develop electronic versions of underpinning knowledge for construction Scottish Vocational Qualifications (SVQ) centred on the Scottish Qualifications Authority (SQA) Training and Assessment Packs (TAPs), but also encompassing additional learning content.	http://www.jisc.ac.uk/publications/publications/sfcbookletectp.aspx

eIUS (e-Infrastructure Use Cases and Service Usage Models)	NCESS	Access Management, e-Research	e-Infrastructure	The eIUS project aims to gather and document concrete evidence of how e-infrastructure is, or is planned to be used as a facilitator of the research process across all major disciplines.	http://www.jisc.ac.uk/whatwedo/programmes/programme_einfrastructure/eius.aspx
e-Learning for learners (e4L)	University of Northampton	e-Learning	Learner Experience	This project aims to investigate learners' opinions and experiences about e-learning from adult and community learning, further and higher education; particularly three core themes of their transitional periods, use of shadow technologies and light bulb moments.	http://www.jisc.ac.uk/whatwedo/programmes/elearning_pedagogy/elp_e4l.aspx
Electronic ephemera: Digitised selections from the John Johnson collection	University of Oxford	e-Resources	Digitisation	The John Johnson collection is widely recognised as one of the most important collections of printed ephemera in the world and generally regarded as the most significant single collection of ephemera in the UK. Containing 1.5 million items ranging in date from 1508 to 1939, it spans the entire range of printing and social history. It contains a high proportion of unique material which has remained hidden to researchers up until now and which will surface through this innovative digitisation project.	http://www.jisc.ac.uk/whatwedo/programmes/programme_digitisation/ephemera.aspx
Electronic Theses Online Service (ETHOSnet)	Imperial College London	Information Environment	Repositories	The overall purpose of the ETHOSnet project is to build a strong ETHOS (Electronic Theses Online Service) sponsorship network amongst the HE community and to achieve a high level of technological and organisational sustainability for a successful move from prototype to 'live' service.	http://www.jisc.ac.uk/whatwedo/programmes/programme_rep_pres/positories_sue/ethosnet

Emerge	Oxford Brookes University	e-Administration	Community of Practice	The project aim is to support the JISC's forming of an 'effective and sustainable community of practice' (CoP) around the Users and Innovation Development Model (UIDM).	http://www.jisc.ac.uk/whatwedo/programmes/programme_users_and_innovation/emerge.aspx
ENGage Academic Groups with E-Infrastructure (ENGAGE)	University of Southampton	e-Research	National Grid Service	The Engage project seeks to empower researchers to exploit the benefits of e-Infrastructure by developing and deploying new software solutions on available UK e-Infrastructure like the NGS through a proactive programme of community engagement, development and evaluation.	http://www.jisc.ac.uk/whatwedo/programmes/programme_einfrastruc_ture/engage.aspx
Enhancing learner progression through personalised learning environments (ELP2)	University of Bradford	e-Learning	Personalisation	This is a two year project that will investigate, identify and evaluate solutions to the issues and challenges that arise in providing a personalised learning experience which meets the needs of individual lifelong learners in a range of settings.	http://www.jisc.ac.uk/whatwedo/programmes/programme_elearning_capital/el_xinstit/elp2.aspx
EPICS-2	Durham University	e-Learning	Life Long Learning Work Based Learning e-Portfolios Personalised Learning	Develops of support for personalised learning, work-based learning, and life-long learning. This will be achieved through large-scale pilots and evaluation of ePortfolios and related-systems to support personalised learning pathways in undergraduate and postgraduate education, development of mobile solutions with asynchronous connections to ePortfolio, large-scale pilots of ePortfolios, blogs, social publishing and other Web2.0 features, and the transfer of learner's portfolio data (FE & HE).	http://www.jisc.ac.uk/whatwedo/programmes/programme_elearning_capital/el_xinstit2/epics2

ePortfolios in successful HE admissions (Portishead)	University of Wolverhampton	e-Learning, e-Administration	Lifelong learning	The PortisHEad project will implement the integration of the PebblePad e-Portfolio system throughout the admissions process as an example of the 'thin e-Portfolio model' recommended by the eP4LL Project. We will review and amend existing business processes, so that the learner's e-Portfolio can be placed at the centre.	http://www.jisc.ac.uk/whatwedo/programmes/programme_elearning_capital/admissions/portishead.aspx
e-Research Tools and Resources Interoperability (eReSS)	University of Hull	e-Research	Virtual Research Environments	Provides support to the VRE Programme by helping to identify suitable solutions for the interoperability of Virtual Research Environment tools, applications, and resources.	http://www.jisc.ac.uk/whatwedo/programmes/programme_vre/vre_interoperability
eReSS: e-Research Tools and Resources Interoperability project	University of Hull	e-Research	Virtual Resource Environments	The central objective of eReSS is to provide support to the VRE Programme by helping to identify suitable solutions for the interoperability of Virtual Research Environment tools, applications, and resources.	http://www.jisc.ac.uk/whatwedo/programmes/programme_vre/vre_interoperability.aspx
eReturn	Open University	e-Learning	e-Portfolios	The project will develop a pilot demonstrating the use of e-portfolios to support cross-institutional delivery of lifelong learning. A consortium of partners will evaluate the transferability of e-portfolio content in the context of personal and professional development planning - we will explore ways in which the Open University MyStuff e-portfolio can be used and accessed by a national partnership of organisations working to support women who are returning to work after a career break.	http://www.jisc.ac.uk/whatwedo/programmes/programme_elearning_capital/el_xinstit2/ereturn.aspx

e-Uptake	NCESS	e-Research	e-Infrastructure	The project will develop strategies aimed at increasing and widening adoption of e-infrastructure and significantly increasing the user-base of JISC funded services.	http://www.jisc.ac.uk/whatwedo/programmes/programme_einfrastructure/euptake.aspx
eXchanging Course Related Information (XCRI) Support Project	JISC CETIS	e-Learning	Course Descriptions	The project supports projects through online facilities. It will also develop and promote XCRI. It will also research and implement a prototype hosted service for the aggregation of course information.	http://www.jisc.ac.uk/whatwedo/programmes/programme_elearning_capital/courseinfo/xcri
Exemplar Implementations of the Data Audit Framework	University College London	Information Environment, e-Research	Digital Repositories	Exemplar Implementations of the Data Audit Framework will implement a version of the 'Data Audit Framework' methodology developed elsewhere - each implementation of the methodology should result in information that can be collected centrally and – where appropriate – shared via a resource also to be created by the 'Data Audit Framework' project.	http://www.jisc.ac.uk/whatwedo/programmes/digitalrepositories2007/dataauditframeworkpilots.aspx
Faroes: Repositories for Sharing Learning Resources in Distributed Social Spaces	University of Southampton	Information Environment, e-Research, e-Resources	Repositories	The language teachers' community is eager to share their resources and wants a lightweight repository that they can incorporate into everyday practice. Practitioners are enthusiastic about sharing learning assets: simple resources such as videos, audio files and presentations. There is a real need for a straightforward usable repository that fulfils these requirements in order to begin to explore the difficult issues concerning authorship, provenance, authority and copyright in the context of a real system with real users.	http://www.jisc.ac.uk/whatwedo/programmes/programme_rep_pres/repositories_sue/faroes.aspx

Federated Access to Repositories (FAR)	London School of Economics	Information Environment, Access Management	Federated Access Management	The aim of the project is to establish best practice for enabling Federated Access to repositories, in particular so that authorisation for access to sub-collections, specific parts of the workflow, etc. is enforceable based on the attribute values passed by FAM software such as Shibboleth.	http://www.jisc.ac.uk/whatwedo/programmes/programme_rep_pres/interoperabilitydemos/far.aspx
Feedforward	JISC CETIS	Information Environment	Search and Discovery	An application that enables individuals to make better use of the information environment, with a unified workflow that enables the selection, scanning, sorting, annotation and sharing of resources from a range of sources, both 'informal' (such as blogs) and 'formal' (such as bibliographic databases and institutional repositories).	http://www.jisc.ac.uk/whatwedo/programmes/programme_rep_pres/tools/feedforward
Flourish	University of Cumbria	e-Administration	Personalisation	Flourish seeks to ease the personal administrative burden experienced by learning, teaching and research practitioners at St Martin's College by providing a flexible learning system which will allow colleagues to record significant aspects of their personal and professional development in ways which integrate with their existing workflows.	http://www.jisc.ac.uk/whatwedo/programmes/programme_users_and_innovation/flourish.aspx
Freeze Frame – Historic polar images	University of Cambridge	e-Resources	Repositories	This project will develop a repository of freely available visual and textual resources to support learning, teaching and research into topics relating to the history of Arctic and Antarctic exploration and science. It will provide access to hidden collections for use at all educational levels.	http://www.jisc.ac.uk/whatwedo/programmes/programme_digitisation/polar.aspx

Google Generation	University College London CIBER	Information Environment e-Resources	Search and Discovery	Study for the JISC and the British Library to investigate how the Google generation searches for information and the implications for the country's major research collections.	http://www.jisc.ac.uk/whatwedo/programmes/resourcediscovery/googlegen
Grouper to support Federated Identity for Virtual Organisations (GFIVO)	Newcastle University	e-Research, Access Management	Virtual Organisations	The GFIVO project will investigate the use of Grouper and Shibboleth to provide an identity management infrastructure to support virtual organisations. The focus of this approach will be integration of this infrastructure with simple collaborative tools like wikis, blogs, and mailing lists.	http://www.jisc.ac.uk/whatwedo/programmes/programme_einfrastructure/gfivo.aspx
HILT: High Level Thesaurus Phase 4	Loughborough University and University of Strathclyde	Information Environment, e-Research	Research and Information resources	The High-Level Thesaurus Project (HILT) project, which is now in phase IV, aims to research, investigate, pilot, and develop solutions for, problems pertaining to cross-searching multi-subject scheme information environments.	http://www.jisc.ac.uk/whatwedo/programmes/programme_rep_pres/hared_services/project_hilt2.aspx
Historic Boundaries	University of Portsmouth	e-Resources	Digitisation	Administrative boundaries provide a framework for many of the activities of the state, from welfare provision via poor law unions in the past to elections held in constituencies today. This project will create a comprehensive digital library of historic administrative boundaries for Britain through a combination of scanning historical maps and creating vector boundaries for selected geographies.	http://www.jisc.ac.uk/whatwedo/programmes/programme_digitisation/boundaries.aspx

HORUS e-Learning Management (HeLM)

University of Manchester

e-Learning

Virtual learning environments

HeLM is an implementation project, which aims to increase the range of Horus (an e-technology to help doctors-in-training learn in workplaces) services available to undergraduate medical students across a wider range of hospitals and other clinical workplaces. It will strengthen Horus support to in-depth reflective learning, extend the support to teachers as well as students, scope the application of Horus services to other higher education courses, and draw together learning and assessment within a single virtual learning environment.

http://www.jisc.ac.uk/whatwedo/programmes/programme_elearning_capital/el_xinstit/helm.aspx

Identity Supporting Personalised Progression Spaces (ISPPS) (iCaboodle)

University of Hull

e-Learning

Learning Support

ISPPS provides an exemplar method of combining tested components in an innovative framework to augment the HEFCE priority area in the development of Lifelong Learning Networks. ISPPS will provide a coherent, personalised and customisable cross-institutional space, supporting the location and organisation of a variety of materials and tools to support learning.

http://www.jisc.ac.uk/whatwedo/programmes/programme_elearning_capital/el_xinstit2/icaboodle.aspx

Increasing repository content through automation and services (IncReASe)	University of Leeds	Information Environment, e-Research, e-Resources	Repositories	We will be addressing some of the issues identified over the past couple of years which have restricted the repository growth rate. Our immediate aim is to create a better fit between researchers' behaviour and repository deposit so that we can obtain a great proportion of new research being produced across the Consortium. We also need to incorporate older publications to make the repository more attractive to depositors.	http://www.jisc.ac.uk/whatwedo/programmes/programme_rep_pres/positories_sue/increase.aspx
Information Environment Service Registry (IESR); Intute Repository Search	MIMAS	Information Environment	Research and Teaching	The Information Environment Service Registry (IESR) has been developed to provide a registry of information about electronic resources that are of value to teachers, researchers and learners.	http://www.jisc.ac.uk/whatwedo/services/mimas/iesr.aspx
Information Systems Management & Governance (ISMG)	University of Strathclyde	e-Administration	Records Management ICT Management	This project has developed a framework and toolkit to assist institutions in evaluating the management and governance of their information systems.	http://www.ismg.ac.uk/

Integrating VOMS and PERMIS for Superior Secure Grid Management (VPMAN)	University of Kent	e-Administration	e-Infrastructure security	Both VOMS and PERMIS provide security management infrastructures for Grids but are predominantly used by different groups of Grid users. Each has its strengths and weaknesses. VOMS is good at managing user roles. PERMIS is good at making authorisation decisions. Their combination will be a powerful solution to Grid security management. This project proposes to integrate VOMS and PERMIS in the National Grid Service and OMII-UK.	http://www.jisc.ac.uk/whatwedo/programmes/programme_einfrastruc_ture/vpman.aspx
Interoperability Demonstrator: The Deposit Plait	University of Wales Aberystwyth	Information Environment	Repositories	The initial element of the project will document the metadata needs of repositories and service providers (e.g. Intute Repository Search, OAlster, Google Scholar) from a deposit engine. Following that, three strands of a potential plait of data providers will be investigated to see which can provide each of the metadata needs identified. The purpose of INSPECT is to develop and expound the concept of "significant properties" (or characteristics) of digital objects, and to analyse a range of digital objects in order to develop a generalised methodology for determining the significant properties of digital object types.	http://www.jisc.ac.uk/whatwedo/programmes/programme_rep_pres/interoperabilitydemos/depositplait.aspx
Investigating the Significant Properties of Electronic Content Over Time (InSPECT)	AHDS Kings College London	Information Environment	Digital Objects	The purpose of INSPECT is to develop and expound the concept of "significant properties" (or characteristics) of digital objects, and to analyse a range of digital objects in order to develop a generalised methodology for determining the significant properties of digital object types.	http://www.jisc.ac.uk/whatwedo/programmes/programme_rep_pres/inspect

InView

British Film Institute

e-Resources

Digitisation

The project will deliver 600 hours of unique moving image materials and digitised contextual documents to educational communities and the public across the UK. It will pursue a curated and thematic approach; demonstrating how the key social, political and economic issues of our time have been represented, illustrated, expressed and debated through moving image media forms.

http://www.jisc.ac.uk/whatwedo/programmes/programme_digitisation/voices.aspx

Material featured will include public record films, parliamentary coverage, national news broadcasts, and campaigning films. This project will make research materials currently only accessible at one location widely available throughout further and higher education and to a wider public.

iRODS Evaluation and Demonstrator (iREAD)

University of York

e-Research, e-Administration

Grid services and tools

iREAD provides a 15 month evaluation of iRODS, within the context of the UK e-Science activities and initiatives.

http://www.jisc.ac.uk/whatwedo/programmes/programme_einfrastructure/iread

Isthmus: Linking the personal and the insitutional in learning technologies	University of Oxford	e-Learning	User-owned technologies	The Isthmus project aims to provide a link between the technological landscape inhabited by many students and the technologies offered by tertiary educational institutions. By researching the uptake of user-owned technologies among selected students Isthmus will establish the requirements for a demonstrator integration of tools and systems between institutional and individually owned technologies and pilot and evaluate these.	http://www.jisc.ac.uk/whatwedo/programmes/programme_elearning_capital/el_tsle/isthmus.aspx
ITS 4 SEA	University of Bradford	e-Learning, e-Administration, Access Management	e-Assessment	This project addresses a key area of institutional concern for the Higher Education Sector, that of delivering effective and efficient summative e-assessment in a flexible, secure, and accessible way to learners.	http://www.jisc.ac.uk/whatwedo/programmes/programme_exemplars/project_its4sea.aspx
Jazzhub	Leeds College of Music	Information Environment	Repositories	JazzHub is a digital repository start-up project managed by the Centre for Jazz Studies UK. Supported by JISC, JazzHub aims to provide access to a number of key resources, including the LCM Jazz Archive, international conference proceedings, sector-wide jazz research/teaching and learning materials, project outcomes and publications.	http://www.jisc.ac.uk/whatwedo/programmes/programme_rep_pres/positories_sue/jazzhub

Jorum	EDINA and MIMAS	e-Learning Information Environment	Repositories	Jorum hosts materials, covering a range of subject areas, that have been publicly funded as well as materials which have been developed within institutions. Learning resources in Jorum range from single assets (documents, images, diagrams) to comprehensive learning objects (interactive units and content packages).	http://www.jisc.ac.uk/whatwedo/services/jorum
Kingston Access to Science Teaching across New and Emerging Technologies (KASTANET)	Kingston College	e-Learning	Personalisation	<p>The project develops and evaluates models of good practice in the implementation of new and emerging technologies for personalised e-learning in relation to three key areas within science education:</p> <p>Learning support coordination and management of the student journey onto, through and beyond the SDF programme.</p> <p>Learning interaction of students with learning content and construction of knowledge through collaboration and communication.</p> <p>Assessment includes testing of knowledge and skills, monitoring of student learning and the eliciting of feedback from students on their experiences on the programme.</p>	http://www.jisc.ac.uk/whatwedo/programmes/programme_elearning_capital/el_heinfe/kastanet

KULTUR	University of Southampton	e-Resources Information Environment	Repositories	The Kultur Consortium aims to create a transferable and sustainable institutional repository model for research output in the creative and applied arts, a discipline area where repository development is so far underdeveloped.	http://www.jisc.ac.uk/whatwedo/programmes/programme_rep_pres/positories_sue/kultur.aspx
Learner experiences across the disciplines (LEaD)	University of Edinburgh	e-Learning	Pedagogy	The Learner Experiences across the Disciplines (LEaD) project is a study of the use of learning technology by first-year University students. The project will concentrate on the critical transition needed to study effectively within a University environment. Learners' expectations of, and engagement with, a variety of learning technologies, including Web 2.0, will be explored through the use of learner video diaries together with in-depth interviews and questionnaires.	http://www.jisc.ac.uk/whatwedo/programmes/elearning_pedagogy/elp_lead.aspx
LIROLEM (Lincoln Repository of Learning Materials)	University of Lincoln	e-Learning, e-Research, e-Resources, Information environment	Repositories	The University of Lincoln is developing a repository in which research outputs, exemplars of student outputs in non text based disciplines, and teaching materials, including copyright cleared digitised texts will be stored.	http://www.jisc.ac.uk/whatwedo/programmes/programme_rep_pres/positories_sue/lirolem.aspx

Location Independent Working (LIW)	University of Coventry	e-Administration Access Management e-Learning	Institutional Change	LIW for academic staff' develops an existing Location Independent Working (LIW) scheme operating within the University's wholly-owned commercial company, Coventry University Enterprises Ltd. (CUE) to make it suitable for academic staff in teaching roles. CUE has successfully implemented LIW for over 50% (currently this amounts to c.75 people) of its staff. The project aligns the cultural change necessary at individual, departmental and institutional levels with the application of tried and tested technologies to develop a comprehensive e-working scheme for academic and non-academic staff.	http://www.jisc.ac.uk/whatwedo/programmes/programme_exemplars/project_liw.aspx
Low Carbon ICT	University of Oxford	e-Learning, e-Administration, Access Management	Carbon Footprint	The purpose of this project is to provide a practical exemplar of how an institution can implement both the policies and the technologies to conserve energy used by desktop and server hardware with the minimum of disruption to users and system administrators alike.	http://www.jisc.ac.uk/whatwedo/programmes/programme_exemplars/project_lcict.aspx
M3: MUVES, Moodle and Microblogging	University of Southampton	Information Environment, e-Administration	Next Generation Technologies and Practice	The project will explore the potential of integrating Second Life and Twitter with an existing Moodle course.	http://www.jisc.ac.uk/whatwedo/programmes/programme_users_and_innovation/m3.aspx
MeAggregator	University of Reading	e-Learning	Personalisation	The aim of this project is to develop an open source application that can be web based or on the desktop, that will serve as a Me Aggregator. The Me Aggregator will configure the total set of technologies that an individual is using at a specific point of time, on a flexible and modular basis.	http://www.jisc.ac.uk/whatwedo/programmes/programme_elearning_capital/el_tsl/meaggregator.aspx

Metatools	AHDS Kings College London	Information Environment	Metadata	The project aims to: develop a methodology for evaluating metadata generation tools; compare the quality of currently available metadata generation tools; and develop, test and disseminate prototype web services that integrate the best metadata generation tools and functionality.	http://www.jisc.ac.uk/whatwedo/programmes/programme_rep_pres/tools/metatools
Moodle Repository Create, Upload, Tag and Embed (MR-CUTE)	Worcester College of Technology	Information environment, e-Resources, e-Learning	Repositories	At present Moodle has a repository which does not have functionality for uploading and tagging resources. It is also not searchable. This project is designed to develop a repository module for Moodle that will allow, uploading, tagging, sharing and searching.	http://www.jisc.ac.uk/whatwedo/programmes/programme_rep_pres/repositories_sue/mrcute.aspx
myExperiment	University of Southampton	Information Environment, e-Research	Virtual Research Environments	The myExperiment Virtual Research Environment enables you and your research community to share digital items associated with your research — in particular, it enables you to share and execute scientific workflows.	http://www.jisc.ac.uk/whatwedo/programmes/vre2/myexperiment.aspx
myPlan : Personal Planning for Learning throughout Life	Birkbeck College	e-Learning	Life Long Learning	This project contributes to the JISC e-Learning programme by developing, deploying and evaluating new techniques and tools that allow personalised planning of lifelong learning.	http://www.jisc.ac.uk/whatwedo/programmes/programme_elearning_capital/el_xinstit/myplan
Names: Pilot national name and factual authority service	MIMAS and BL	Information Environment	Identity Management	The Names project will investigate the requirements of the UK's repository community for a name authority service and will develop a demonstrator.	http://www.jisc.ac.uk/whatwedo/programmes/programme_rep_pres/hared_services/project_names

National Grid Service

STFC e-Science
Centre
Rutherford
Appleton
Laboratory

e-Research

Grid

The NGS is the core UK grid, intended for the production use of computational and data grid resources. NGS is the core service resulting from the UK's e-Science programme. NGS is supported by JISC, and is run by the Grid Operations Centre⁵ (GOC). The sister organisation of GOC, the UK e-Science Engineering Task Force (ETF) is responsible for developing the future grid services via the e-Science research grid.

http://www.jisc.ac.uk/whatwedo/programmes/programme_eresearch/project_ngs.aspx

The NGS initially consists of 4 dedicated JISC funded clusters at The University of Manchester⁶, RAL⁷, White Rose Grid⁸ and the University of Oxford⁹. The two national HPC services, CSAR¹⁰ and HPCx¹¹, are also full members of NGS. Thus, the NGS provides access to over 2000 processors, and over 36TB of "data-grid" capacity.

Open Habbit

University of
Oxford

Information
Environment
e-Learning

Pedagogy

This project is piloting Multi-User Virtual Environments for the purposes of teaching and learning.

http://www.jisc.ac.uk/whatwedo/programmes/programme_users_and_innovation/habitat.aspx

OpenDOAR	University of Nottingham	Information Environment, e-Administration	Repositories	OpenDOAR will categorise and list the wide variety of Open Access research archives that have grown up around the world. Such repositories have mushroomed over the last 2 years in response to calls by scholars and researchers worldwide to provide open access to research information.	http://www.jisc.ac.uk/whatwedo/programmes/programme_digital_repositories/project_opendoar.aspx
OSS Watch	OssWatch	e-Research	e-Infrastructure	OSS Watch promotes awareness and understanding of the legal, social, technical and economic issues that arise when educational institutions engage with free and open source software.	http://www.jisc.ac.uk/whatwedo/services/osswatch.aspx
Overlay journal infrastructure for Meteorological Sciences (OJIMS)	British Atmospheric Data Centre	Information Environment	Repositories	This project is a partnership between the Royal Meteorological Society and the National Centre for Atmospheric Science. The main aim is to develop the mechanisms which could support both a new Journal of Meteorological Data and an Open-Access Repository for documents related to the meteorological sciences.	http://www.jisc.ac.uk/whatwedo/programmes/programme_rep_pres/repositories_sue/ojims
Pattern Language Network for Web 2.0 Learning (PLANET)	Leeds Metropolitan University	Information Environment, e-Research	Next Generation Technologies and Practice	The project will develop a system to support a community of HE practitioners, who are using Web 2.0 in assessment, learning and teaching, to capture and share their examples of good practice as patterns.	http://www.jisc.ac.uk/whatwedo/programmes/programme_users_and_innovation/planet.aspx
Personal development planning for Cross-Institutional Lifelong Learning (PDP4XL2)	University of Bournemouth	e-Learning	Lifelong learning	PDP4XL2 supports the use of personal development planning and e-portfolios to develop and sustain favourable learner attitudes towards lifelong learning in the creative industries and health care sectors.	http://www.jisc.ac.uk/whatwedo/programmes/programme_elearning_capital/el_xinstit/pdp4xl2.aspx

Personal Engagement with Repositories through Social Networking Applications (PERSoNA)

Leeds Metropolitan University

Information Environment

Repositories
Web 2.0

The project builds on issues identified by the Streamline project, namely that the relatively low take up of the use of repositories is a result of attitudinal issues as well as technical ones. Streamline has consulted potential repository users as part of its activities in supporting workflow and found that even staff who are willing to engage have serious concerns about loss of control and ownership of their outputs.

http://www.jisc.ac.uk/whatwedo/programmes/programme_users_and_innovation/persona

Pre-Raphaelite Resource

Birmingham Museum and Art Gallery

e-Resources

Digitisation

The creation of a Pre-Raphaelite online resource allows for both an extraordinary overview and an in-depth analysis of the subject area by crossing media boundaries and collating new visual and metadata material. The project will provide unique links to artists and art works that might not have been discovered previously, and will allow users to go into further points of study and enquiry. It will also provide the education community with images relevant to their needs, easy to find, easy to use and customisable.

http://www.jisc.ac.uk/whatwedo/programmes/programme_digitisation/raphaelite

<p>Problem-based Learning in Virtual Interactive Educational Worlds (PREVIEW)</p>	<p>Coventry University</p>	<p>e-Learning</p>	<p>Pedagogy</p>	<p>Problem-based Learning (PBL) has become a central learning approach in many curricula, but in collaborative style of learning is threatened by the movement towards more self-directed and distance learning. This project is investigating, then we plan to implement and evaluate a user-focused approach to developing scenarios and materials, linking the emerging technologies of virtual worlds with interactive PBL online, to create immersive collaborative tutorials. The project team will create (i) specific PBL environments within Second Life, (ii) PBL scenarios (iii) strategies, guidance materials and good practice guides, all of which will be evaluated under the guidance of users, and made available to the higher education community. The demonstration will encompass the machinima we have developed to show case the work, in particular the use of 'intelligent' avatars</p>	<p>http://www.jisc.ac.uk/whatwedo/programmes/programme_users_and_innovation/preview</p>
<p>Programme Specification Domain Map (P-SPEX)</p>	<p>Thames Valley University</p>	<p>e-Learning, e-Administration</p>	<p>Programme Specification</p>	<p>This project will undertake a case study based analysis of the business domain impacting and containing all interactions with Programme Specification production and usage.</p>	<p>http://www.jisc.ac.uk/whatwedo/programmes/programme_elearning_capital/courseinfo/pspex.aspx</p>
<p>Project on Open Content for Knowledge Exposition and Teaching (POCKET)</p>	<p>University of Derby</p>	<p>Information Environment, e-Resources, e-Learning</p>	<p>Open content</p>	<p>This Project aims to investigate the potential of migrating open content approaches in a range of disciplines across a number of different higher education institutions.</p>	<p>http://www.jisc.ac.uk/whatwedo/programmes/programme_rep_pres/repositories_sue/pocket.aspx</p>

Racing Academy	University of Bath	e-Learning, Access Management	Next Generation Technologies and Practice	This project aims to tackle some key educational challenges in the 21st century by using Racing Academy, a massively multiplayer online game, to support in the delivery of the new science and engineering curriculum.	http://www.jisc.ac.uk/whatwedo/programmes/elearning_innovation/elearning_racing.aspx
Reflect	University of Leeds	e-Administration	Next Generation Technologies and Practice	Using digital storytelling to develop reflective learning by the use of next generation technologies and practices	
REMAP	University of Hull	Information Environment	Digital Repositories	The REMAP project is investigating the use of a digital repository to support the embedding of records management and digital preservation within the context of a UK Higher Education institution.	http://www.jisc.ac.uk/whatwedo/programmes/programme_preservation/project_remap.aspx
REMORA	Thames Valley University	e-Learning	Mobile software	The Remora project will explore the use of mobile devices to support social work students and mentors when students undertake their placements.	http://www.jisc.ac.uk/whatwedo/programmes/programme_elearning/capital/el_xinstit2/remora.aspx
Repositories Research Team	UKOLN	Information Environment	Repositories	The research team will support the JISC Digital Repositories Programme and the Repositories and Preservation programme by working alongside the relevant JISC programme managers and in partnership with the wider development community, to pursue a specified workplan covering repositories and the e-framework; programme synthesis activities; and work to improve interoperability between repositories and other services.	http://www.jisc.ac.uk/whatwedo/programmes/programme_rep_pres/repositoriesresearchteam.aspx
Repository Interface for Overlaid Journal Archives (RIOJA)	University College London	Information Environment	Support tool for repositories	The RIOJA project will investigate the overlay of quality assurance onto papers deposited to and stored in eprints repositories.	http://www.jisc.ac.uk/whatwedo/programmes/programme_rep_pres/tools/rioja.aspx

Repository Support Project (RSP)	University of Nottingham	Information Environment	Repositories	The Repository Support Project (RSP) is a 2.5 year project to co-ordinate and deliver good practice and practical advice to English and Welsh HEIs to enable the implementation, management and development of digital institutional repositories.	http://www.jisc.ac.uk/whatwedo/programmes/programme_rep_pres/eps_support.aspx
Resourcing Identifier Interoperability for Repositories (RIDIR)	University of Hull	Information Environment	Repositories	The project aims to engage with the identifier and repository communities to understand better their requirements and highlight the benefits of the clear use of persistent identifiers in order to facilitate interoperability where required; and to develop and build a fully working demonstrator to showcase the findings of this engagement and demonstrate potential means for addressing the issues raised.	http://www.jisc.ac.uk/whatwedo/programmes/programme_rep_pres/dir.aspx
Re-using Educational and Vocational Objects for Learning in Virtual Environments (REVOLVE)	University of Central Lancashire	e-Learning e-Resources	Personalisation Content Reuse	The REVOLVE project aims to deliver a technology-enhanced module delivered by e-learning that uses and repurposes existing materials from a variety of sources. In line with the DfES e-learning strategy which emphasises the need for personalisation of learning experiences, this project intends to offer students some opportunities to personalise their learning input and assessment.	http://www.jisc.ac.uk/whatwedo/programmes/programme_elearning_capital/reproduce/revolve
Robot-generated Open Access Data (ROAD)	University of Wales Aberystwyth	Information Environment	Open-source digital repositories	The aim of the project is to investigate the use of current open-source digital repository software to enable the automatic curation of robot-generated experimental data and metadata	http://www.jisc.ac.uk/whatwedo/programmes/programme_rep_pres/tools/road.aspx

Semantic Knowledge Underpinning Astronomy (SKUA)	University of Leicester	e-Research	Shared Services	A project to prototype a distributed network of semantically aware shared annotated services (in the form of RDF stores). This "semantic layer" will support a cluster of applications which will either directly support users in finding and recovering useful resources, or indirectly support them by supporting user-facing applications.	http://www.jisc.ac.uk/whatwedo/programmes/programme_einfrastructure/skua.aspx
Service-Orientated Architecture for Preservation and Ingest of digital objects (SOAPI)	AHDS Kings College London	Information Environment	Preservation	The primary aim of the project is to produce a software toolkit that allows repository managers to perform activities associated with ingest and preservation in a scalable manner. The toolkit must be capable of supporting workflows comprised of automated and manual stages; easily configurable to the needs of each digital repository; and suitably flexible to allow the integration of third-party tools that are currently in use or will be produced in the future.	http://www.jisc.ac.uk/whatwedo/programmes/programme_preservation/project_soapi
SherpaRomeo	University of Nottingham	Information Environment, e-Research	Repositories, Self-archiving	The Sherpa RoMEO site offers information about publishers' policies with respect to self-archiving pre-print and post-print research papers.	http://www.jisc.ac.uk/whatwedo/programmes/programme_digital_repositories/project_sherpa_romeo.aspx
Shibboleth Access to Resources on the NGS (SARoNGS)	Science Technology Facilities Council	e-Research	Grid services and tools	The project will deliver a standard platform for integrating external resource providers into the NGS using Shibboleth authentication mechanisms.	http://www.jisc.ac.uk/whatwedo/programmes/programme_einfrastructure/sarongs.aspx

Shib-Grid Integrated Authorisation (Shintau)	University of Kent	e-Research, e-Administration	e-Infrastructure security	Integration of grids and Shibboleth is being hampered because a users attributes are typically held in different locations, under different identifiers, and there is no coherent way of collecting them together and validating that they all belong to the same user so that they can be used for authorization of the user's request. Shintau will tackle this issue.	http://www.jisc.ac.uk/whatwedo/programmes/programme_einfrastructure/shintau.aspx
SkillClouds	University of Sussex	Information Environment, e-Administration	Next Generation Technologies and Practice	The SkillClouds project will address the issue of making skills more visible to students through an exploration of the use of social bookmarking software and tagging, and in particular through the tag-cloud data visualisation technique that has become a distinctive feature of web 2.0 sites.	http://www.jisc.ac.uk/whatwedo/programmes/programme_users_and_innovation/skillclouds.aspx
Small-Scale OAI Object Re-Use and Exchange Experiments	University of Cambridge	Information Environment	OAI-ORE alpha specifications	These two projects will constitute small-scale experiments that have the implementation of the OAI-ORE alpha specifications at their core, and which result in constructive feedback that can be used to refine and stabilize the ORE Specifications.	http://www.jisc.ac.uk/whatwedo/programmes/digitalrepositories2007/oaiore_demonstrators.aspx
Small-Scale OAI Object Re-Use and Exchange Experiments	University of Liverpool	Information Environment	OAI-ORE alpha specifications	These two projects will constitute small-scale experiments that have the implementation of the OAI-ORE alpha specifications at their core, and which result in constructive feedback that can be used to refine and stabilize the ORE Specifications.	http://www.jisc.ac.uk/whatwedo/programmes/digitalrepositories2007/oaiore_demonstrators.aspx

Social Networking Extensions for Eprints (SNEEP)	University of London Computer Centre (ULCC)	Information Environment, e-Research, e-Resources	Web 2.0, Repositories	SNEEP is a 6 month "rapid development" project to develop extensions adding further key Web 2.0 features to Eprints, and demonstrate their use in an Institutional Repository.	http://www.jisc.ac.uk/whatwedo/programmes/programme_rep_pres/repositories_sue/sneep.aspx
Sounds Good: Quicker, better assessment using audio feedback	Leeds Metropolitan University	e-Learning	Pedagogy	Building on very small-scale work using MP3 files for summative feedback on one programme, the Sounds Good team will widen the focus to both formative and summative feedback in various disciplines at different educational levels. The experimentation will include delivering digital sound files containing feedback to students via a virtual learning environment, email and mobile devices such as widely-available MP3 players.	http://www.jisc.ac.uk/whatwedo/programmes/programme_users_and_innovation/soundsgood
SPLICE	University of Bolton	e-Learning	Lifelong learning	The SPLICE project focuses on the challenge of instilling technological skills for lifelong learning. The SPLICE project seeks to uncover the pedagogical, technological and organisational challenges in encouraging learners to be self-regulating.	http://www.jisc.ac.uk/whatwedo/programmes/programme_elearning_capital/el_xinstit2/splice.aspx
StoreLink	University of Edinburgh	Information Environment, e-Research	Repositories	In this proposal we propose to combine and further develop the results of the Claddier and StORE projects to provide a toolkit for cross-linking data and publications, and trial the tools in further applications in Social Science and Crystallography.	http://www.jisc.ac.uk/whatwedo/programmes/digitalrepositories2007/storelink.aspx

Strategic Content Alliance	Oxford University Library Services	e-Content	Common Information Environment	The Strategic Content Alliance (SCA) aims to build a common information environment where users of publicly funded e-content can gain best value from the investment that has been made by reducing the barriers that currently inhibit access, use and re-use of online content.	http://www.jisc.ac.uk/whatwedo/the_mes/eresources/contentalliance.aspx
Strategic Content Alliance	ProQuest	e-Content	Common Information Environment	The Strategic Content Alliance (SCA) aims to build a common information environment where users of publicly funded e-content can gain best value from the investment that has been made by reducing the barriers that currently inhibit access, use and re-use of online content.	http://www.jisc.ac.uk/whatwedo/the_mes/eresources/contentalliance.aspx
Streamline	Leeds Metropolitan University	e-Administration	Research and Teaching	The project will develop and evaluate tools to integrate the necessary repository-related functions of creating metadata for resources, resource discovery and sharing into common proprietary work tools, such as Microsoft Office, and their open source equivalents, such as Open Office.	http://www.jisc.ac.uk/whatwedo/programmes/programme_users_and_innovation/streamline.aspx
Student Experience of e-Learning Laboratory (SEEL)	University of Greenwich	e-Learning	Student Experience	The project seeks to examine the student experience and use the findings to engage in curriculum renewal. This weblog will publish the processes and findings of the project and your observations and comments are welcomed.	

Student Personal Learning and Social Homepage (SPLASH)	University of Sussex	e-Learning	Personalisation	The overall aim of the project is to help provide a more personalised learning experience by developing a user owned web based portal/mashup service that can be integrated with institutionally owned educational systems. Central to the project will be to support the management of artefacts created by learners through the use of mashup technology where content can be created in and gathered from external sources, to create Student Personal Learning And Social Homepages.	http://www.jisc.ac.uk/whatwedo/programmes/programme_elearning_capital/el_tsle/splash.aspx
Students' blending learning user patterns (BLUPs)	University of Warwick	e-Learning	Pedagogy	This project aims to find out something about the types of learning that happen all through students' university life and how they create their own blends of these different types of learning.	http://www.jisc.ac.uk/whatwedo/programmes/elearning_pedagogy/el_p_blups.aspx
Study of Shared Services in UK Further and Higher Education	Duke and Jordan	Information Environment	Shared Services	Study explores the prevalence, the extent of and attitudes towards shared services in the UK Further (FE) and Higher Education (HE) sectors along with exploring the awareness and likely response of key stakeholders in the sector.	http://www.jisc.ac.uk/whatwedo/programmes/programme_jos/ssprev
Submission, preservation & exposure of Chemistry teaching & research data from theses (SPECTRaT)	University of Cambridge	Information Environment, e-Research	Text-mining tools	The aims of SPECTRa-T are to investigate the needs of the academic chemistry research community with respect to how data associated with theses may best be managed and to facilitate routine and automatic extraction of domain-specific data, its transformation into metadata and ingest into institutional repositories.	http://www.jisc.ac.uk/whatwedo/programmes/programme_rep_pres/tools/spectra.aspx

Support and Synthesis project for Learner Experiences of e-Learning	Abingdon and Witney College	e-Learning	Learner Experience	Support and Synthesis project for Learner Experiences of e-Learning	http://www.jisc.ac.uk/whatwedo/programmes/elearning_pedagogy/elp_support1
Support and Synthesis project for Learner Experiences of e-Learning	Oxford Brookes University	e-Learning	Learner Experience	The project will run alongside the learner experience projects to ensure the maximum impact from these projects. The project will arrange and facilitate regular opportunities for the learner experience projects to meet and share their work, with expert input and guidance from members of the project team.	http://www.jisc.ac.uk/whatwedo/programmes/elearning_pedagogy/elp_support1.aspx
Supporting Ongoing Learning in Vocational Settings (SOLVS)	University of Chester	e-Learning	Lifelong learning	The three fully-funded Lifelong Learning Networks in the NorthWest region, involving 9 universities and a larger number of FECs, are working in partnership through this project to provide support to the vocational learners who are part of their client groups. Taking two employment sectors, Health and Social Care and Creative Industries, the project will develop an approach to personal development planning that can be later rolled out to other sectors.	http://www.jisc.ac.uk/whatwedo/programmes/programme_elearning_capital/el_xinstit/solvs.aspx
SURF WBL-WAY	Staffordshire University	e-Learning		This project will provide access to information relating to the development, management and support of the courses provided by the institutions involved.	http://www.jisc.ac.uk/whatwedo/programmes/programme_elearning_capital/el_xinstit/surfwbway.aspx
Text Mining/Frame analysis	University of Manchester	e-Research	Text-mining services	This project, in collaboration with the ESRC Centre for Research on Socio-Cultural Change (CRESC) and National Text Mining Centre (NaCTeM), aims to illustrate how text-mining technologies might advance frame analysis in social science research.	http://www.jisc.ac.uk/whatwedo/programmes/programme_einfrastructure/assist_tmfa.aspx

The Depot (previously Prospero)	EDINA	Information Environment	Repositories	A national facility for the deposition of post-prints under terms of Open Access for those academic authors in the UK higher education without an institutional facility.	http://www.jisc.ac.uk/whatwedo/programmes/programme_rep_pres/project_depot
Tri-Party eAssessment and Personalised Learning	Derby College	e-Learning	Assessment	This project derives a personalised e-Learning assessment and reporting model which meets the needs of work based learners, local employers and the training provider. This will be based on the implementation of e-assessment and reporting across a group of HND/C Engineering students who are employed by Rolls Royce and who are studying at Derby College.	http://www.jisc.ac.uk/whatwedo/programmes/programme_elearning_capital/el_heinfe/tea
UK Theses Digitisation	British Library	e-Resources	Digitisation	Under this project, 20,000 digitised theses will be freely supplied as open access, enabling all researchers regardless of location or time to search for, identify and order digitised UK theses, a resource which has had limited exposure via the British Library catalogue (metadata only minus abstract) and the commercial subscription Index To Thesis product.	http://www.jisc.ac.uk/whatwedo/programmes/programme_digitisation/theses
UsPaCe	University of Plymouth	e-Learning	Web 2.0	UsPaCe is a regional, cross-institutional, collaborative project that will investigate the application of suitable Web 2.0 technologies to support: Foundation Degree (FdSc, FdA and HNC) learners engaged in Work Based Learning (WBL); learners progressing from Foundation Degree to the final year of an Honours degree; WBL mentors.	http://www.jisc.ac.uk/whatwedo/programmes/programme_elearning_capital/el_xinstit2/ospace.aspx

Virtual Research Environment for the History of Political Discourse 1500-1800	University of Hull	e-Research	Virtual Resource Environments	The project aims to develop a virtual research and research skills development environment, capable of expansion and of facilitating multiple participation in the rapidly evolving field of the history of political discourse.	http://www.jisc.ac.uk/whatwedo/programmes/programme_vre/vre_political_discourse.aspx
viznet	Loughborough University	e-Research	Shared Services	VizNET is providing a point of focus for the UK academic research community. The prime aim of vizNET is dissemination of knowledge to the wider UK academic community and the sharing of key resources, and to establish a Visualization Support Network spanning the UK Academic Research Community.	http://www.jisc.ac.uk/whatwedo/programmes/programme_eresearch/project_vizNET.aspx
VRE Documents and manuscripts (VRE-SDM)	University of Oxford	e-Research	Virtual Research Environments	The aim of the VRE-SDM project is to construct an integrated environment in which the data (documents), tools and scholarly instrumenta will be available to the scholar as a complete and coherent resource.	http://www.jisc.ac.uk/whatwedo/programmes/vre2/sdm.aspx
VRE for research in Archaeology (VERA)	University of Reading	e-Research	Virtual Research Environments	The Virtual Environments for Research in Archaeology (VERA) project aims to produce a fully-fledged virtual research environment for the archaeological community.	http://www.jisc.ac.uk/whatwedo/programmes/vre2/vera.aspx
Warwick Research Archive Project (WARP)	University of Warwick	Information Environment, e-Research, e-Resources	Repositories	The project will capitalise on the learning from early adopter institutional repository projects (including Edinburgh, the Repositories Support Project etc.) and will make full use of the range of initiatives and shared infrastructure services sponsored by JISC to support IR developments.	http://www.jisc.ac.uk/whatwedo/programmes/programme_rep_pres/repositories_sue/wrap.aspx

Web PA	Loughborough University	e-Learning	Pedagogy	The project aims to make significant enhancements to the online peer assessment system 'webPA' (WebPA v0.8), designed at Loughborough University, to incorporate changes based on evidence from pedagogic research undertaken at Loughborough and Hull University; and technical evaluation to address the need for more learner centred provision.	http://www.jisc.ac.uk/whatwedo/programmes/programme_elearning_capital/el_xinstit/webpa.aspx
Welsh Journals Online	National Library of Wales	e-Resources	Repositories	Welsh Journals Online will provide students, teachers and researchers with free online, searchable, access to a selection of 20th and 21st century Welsh and Wales-related journals held at the National Library of Wales and partner institutions.	http://www.jisc.ac.uk/whatwedo/programmes/programme_digitisation/welshjournals.aspx
Work-based Access to Learning through e-Services (WALES)	University of Glamorgan	e-Learning	Personalisation	The Wales project will implement and pilot the use of social software and mobile technologies in the support of work-based online learners. Specifically it will explore how such tools and services can be used to deliver a personalised learning experience to employees of SMEs across Wales undertaking an on-line foundation degree.	http://www.jisc.ac.uk/whatwedo/programmes/programme_elearning_capital/el_heinfe/wales.aspx
World War 1 Poetry Archive	University of Oxford	e-Resources	Digitisation	Building on the success of Oxford's Wilfred Owen archive, this multimedia digital archive will contain images, text, audio and video of primary material from five other major British poets of the First World War.	http://www.jisc.ac.uk/whatwedo/programmes/programme_digitisation/poets.aspx

